

# The Manor Homework Model

*"Make it short. Make it meaningful. Make it stick."*

## Core Principles

1. Homework should not add significantly to teacher workload.
2. Homework must be an integral part of learning, never an add-on.
3. Homework should give parents the opportunity to be involved where possible.

Type	Why	What could parents/carers do?
<b>Secure it</b>	Topics studied in class are not 'learned' until they are committed to memory. Teachers help students to understand concepts and topics, but the responsibility for committing information to memory lies with the student. This type of homework would typically lead to a low-stakes quiz in the following lesson.	For this type of homework teachers might typically have asked students to learn vocabulary lists, to revise a certain topic or to commit formulas to memory. Perhaps similar to how you might have experienced spelling tests at primary school. You could help by giving the students short quizzes of your own, by sticking the key information to the fridge or even the back of a door. You may wish to give them a target score to achieve in the quiz/test and ask them how they did afterwards.
<b>Read it</b>	All available evidence indicates that reading is crucial for the development of young people. Students will continue to complete our 'Reading Plus' programme.  In addition to 'Reading Plus', Teachers might give some reading to extend or consolidate learning and follow it up with a short quiz on the reading on the homework due date.	You could read with them. You could ask students to tell you about what they learnt from the reading when they have completed it. You could also help by giving them a time during the day in which they regularly read - even if they don't have 'Read It' homework to complete.
<b>Listen to it/ Watch it</b>	Teachers may set a podcast for students to listen to or video to watch in order to consolidate or extend their learning. There may be a short easy quiz in class that will help to establish who has completed their homework.	Parents/carers could listen/watch along with their child and engage them in conversation about the topic.
<b>Create it</b>	Students should have an opportunity to showcase their skills. We undoubtedly have future potential artists, journalists, musicians, linguists, computer programmers, authors, sporting heroes, public speakers and much more besides. If we give students an opportunity to present information via a method of their choosing, we can allow them to follow their passions and harness their talent.	For a 'Create it' homework we would love for you to get involved if you wanted to - though don't feel under any obligation. It might be perceived as 'cheating' for a parent/carer to help a student to complete homework but at Manor we believe that time spent with loved ones on worthwhile endeavours is time well-spent. We know that we are blessed with supportive parents/carers with a variety of talents, experiences and passions and we would love you to have the chance to share these with our students. Obviously, we don't want you to do the homework for them, but if you did it <i>with</i> them and helped them to learn new skills that would be wonderful. To work together with our families fits our vision of 'Growing Together'.
<b>Improve it</b>	Sometimes students might feel they would like to make their work even better than they were able to do in the time in class.	Showing an interest and praising their desire to improve and checking their work would all be worthwhile and welcomed.

## **Subject Specific Information**

### **What does this look like in Religious Studies?**

#### **KS3**

- Pupils will be set several pieces of homework per topic, and these will be a variety of homework types.
  - Pupils will be set 'Secure it' tasks which will involve learning key vocabulary for a short Connect activity during a future lesson, such as a key word quiz.
  - Pupils may also be set a variety of 'Read it' or 'Watch it' tasks to interleave prior learning, and/or to prepare for upcoming lessons.
  - During each topic they will be set at least one piece of work which will require extended writing, or a more creative task.

#### **KS4**

- Pupils will be set several pieces of homework per topic, and these will be a variety of homework types.
  - At KS4 homework tasks will predominantly involve 'secure it' activities, including but not limited to revising for key vocabulary, completing GCSE style questions, and revising for upcoming assessments and mock exams.
  - Pupils may also be set a variety of 'Read it' or 'Watch it' tasks to interleave prior learning, and/or to prepare for upcoming lessons.
  - In Year 11, pupils will regularly be set 'secure it' homeworks in the form of revision notes and activities.
  - After the end of topic assessment, and the mock exams, pupils will engage in an 'improve it' style homework task.

***All homework is given feedback in line with our Feedback and Assessment Department Policy, which will involve a variety of feedback methods not limited to extended dialogue marking in their books.***