

British Values in Religious Studies

<u>Democracy</u>	<u>The Rule of Law</u>	<u>Individual Liberty</u>	<u>Mutual Respect</u>	<u>Tolerance of those of different faiths and beliefs</u>
<p>The RS classroom must be a democratic classroom where all students have an equal right to be heard and democracy is modeled by the teacher and expected of every student.</p> <p>By using cold calling to allow all students to have a chance to participate</p> <p>Having class debates and discussions about ethical scenarios</p>	<p>In RS students examine different codes for living and consider the value of the rule of law where all people are equal before the law.</p> <p>Including Shariah Law, UK Laws about Euthanasia, marriage and abortion, Laws in Crime and Punishment and Human Right laws.</p>	<p>Students will learn that religion is a good case study of the balance between individual liberty and the greater good.</p> <p>Knowledge of religion and beliefs give students the freedom to explore the world they live in.</p> <p>It is the right of the parent to withdraw their child from RS.</p>	<p>Students learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others.</p> <p>Mutual respect is taught and given when student are expressing their opinions and beliefs. students are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each person a forum to share these on and an expectation that these must be listened to.</p>	<p>Students consider questions about identity and belonging. Students learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others.</p> <p>Collective Worship also helps to contribute to the knowledge of special occasions, beliefs and customs. RS can challenge students to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs.</p>