

Manor RS Department

About us?

Director of Learning RS - Miss Day
0.2 Director of Learning - Mrs Gonzalez
Mrs West
Mr Tate
Miss Oxley (ECT - 2nd Year)

All staff are subject specialists.

At Manor, we offer high quality, enriching and inclusive RS which is provided for all pupils in all our year groups. The Church of England states that "At the heart of RE in church schools is the teaching of Christianity, rooted in the person and work of Jesus Christ. There is a clear expectation that as inclusive communities, church schools encourage learning about other religions and worldviews fostering respect for them." As a Church of England school our intent for all pupils is to deliver an RS curriculum that encourages them to be "religiously literate, culturally aware and philosophically curious", and to develop pupils' social, moral, spiritual and cultural awareness. Our RS curriculum is structured and implemented in accordance with the Diocese of York and Leeds RE syllabus, and follows the expectations of the Statement of Entitlement for RE in Church Schools.

Our lessons?

All of our lessons here at Manor are; planned to a high standard, presented in a consistent format (Manor RS Learning Cycle), conscious of the relationship between substantive and disciplinary knowledge and how students learn best over time. Teachers are proactive in providing a positive learning environment to enable **ALL** students to succeed and to show the best versions of themselves at all times.

Areas for development?

To implement and embed an ambitious curriculum and assessment, in RS, effectively and consistently.

To enable students to work independently through the (ILZ) Independent Learning Zone.

To improve students' disciplinary literacy in RS.

To ensure that provision for students with SEND and PP students is effectively implemented

Our ambitious and inspiring curriculum for all?

The broad curriculum, along with the skill of a very able department, allows us to develop students who are gracious, compassionate, loyal, patient, kind, forgiving and just. We believe our curriculum supports our school vision and values, encouraging students to live life to the full, grow together and to serve one another.

Pupils are given a wide range of different experiences and opportunities to develop their knowledge and understanding in creative and more formal means. This includes opportunities to listen to external speakers, and to visit places of religious and moral significance.

KS3 - RS follows the Leeds and York Diocese syllabus guidance, our spiral curriculum ensures students revisit our golden threads (Identity, Community, Ethics, God, Rituals) which allows students to make connections in what they are learning, therefore making it easier to recall their learning, and to build upon this knowledge as we move into KS4. We use Understanding Christianity units from NATRE to ensure we have over 50% curriculum time on Christianity. KS3 is 4 hours a fortnight. Ethics, Humanism and Six major world religions will also be studied across the curriculum.

KS4 - AQA Spec. A GCSE Religious Studies

KS4 is 4 hours a fortnight

Paper 1: Religious Component - Christianity Beliefs and Teaching, Christian Practices, Islam Beliefs and Teachings and Isla Practices

Paper 2: Thematic Component - Peace and Conflict, Crime and Punishment, Religion and Life, and Religion and Human Relationship

Manor RS Department

Marking and Feedback?

Students will experience a variety of methods in terms of marking and feedback which are in line with our department **Feedback and Assessment Policy**. In RS the purpose of feedback and marking is:

Summative Assessment

- To provide information about student performance/progress at key points in the year or course.
- To generate reliable data for tracking and reporting progress.
- To generate reliable data to target intervention, support and further challenge to pupils.

Formative Assessment

- To provide students with advice about what they have done well, identify gaps in their learning and how to move forwards.
- To enable teachers to judge how effective instruction has been by seeing what students understand and can do.
- To inform future teaching and learning.

Curriculum Enrichment?

The RS Department are proud to offer exciting enrichment opportunities, which support and enhance the curriculum provision:

Year 7 -

- Bradford interfaith trip to see a Hindu Temple, Mosque and Church

Year 8 -

- Bradford interfaith trip to see a Synagogue, Buddhist Temple, and Gurdwara.

Year 9 -

- Humanist Speaker
- Big Bang Trip

Year 10 -

- Holocaust Memorial Centre

Year 11 -

- Faith Hot Seat

Intervention?

The RS Department offer a range of interventions. These include;

- Resources on Google Classroom
- Targeted Year 11 revision sessions

Home Learning?

Pupils will be set several pieces of homework per topic, and these will be a variety of homework types.

All homework is given feedback in line with our Feedback and Assessment Department Policy, which will involve a variety of feedback methods not limited to extended dialogue marking in their books.

Quality Assurance?

The RS department is constantly evaluating the quality of teaching and learning to ensure that students make the best progress they possibly can.

Regular monitoring of the quality of classroom practice to ensure it is consistent with whole school policies includes:

- Learning observations and walks
- Work scrutiny (book looks)
- Pupil Voice
- Department standardisation and moderation of work/assessments