

Religious Studies Learning Cycle Blueprint

"Within the RS Department, the Manor Learning Cycle is fully embedded in our curriculum. By utilising our subject expertise, conducting trials within lessons, gathering evidence through the quality assurance process, and engaging in lively debates, we have established a blueprint for success in RS lessons. While staff have the freedom to use other teaching techniques to suit specific contexts, visitors to an RS classroom should generally expect to see the techniques detailed below. We use the Walkthru Instructional Coaching Handbooks as the basis for our teaching and learning within the school. This is not an exhaustive list of what you will see within our lessons and classrooms."

<u>Connect</u>	<u>I Do</u>	<u>We Do</u>	<u>You Do</u>
<p>Retrieval allows us to connect our lessons so that students are able to make progress through the curriculum and making it easier for them to see the 'big picture'.</p> <p>During this phase teachers will often use techniques such as:</p> <ul style="list-style-type: none"> • Quizzing so that key words from previous lessons can be checked • Show me boards - students will answer a question on previous learning • Knowledge Organiser - students will complete this based on a key word or topic from previous lessons 	<p>During this phase teachers will often use techniques such as:</p> <ul style="list-style-type: none"> • Live Modelling so that students have the opportunity to see how a teacher would approach a question • Teach to the top - teachers pitch their lessons to the higher ability students and then scaffold work and discussion to support all students • Teacher Talk - teachers will use their knowledge to share information to the class 	<p>During this phase teachers will often use techniques such as:</p> <ul style="list-style-type: none"> • Think-Pair-Share so that students have the opportunity to share their thoughts, develop ideas and so that teachers have a chance to respond to and develop them. • Deliberate Vocabulary Development so that students are able to learn the theological terminology that is a fundamental part of progress in RS • Pre-Reading Instructions - Pupils are encouraged and supported to read complex texts, through guided reading sheets, and milking the quote frames. • Scaffolded work - pupils will be shown and supported to use and develop their own scaffolded approaches to work, such as sentence starters etc. 	<p>A fundamental aspect of the Religious Studies curriculum is extended writing, and in this phase of a lesson, students will often be found completing extended written tasks. Our 'Independent Learning Zone' tasks are designed to challenge students, allowing them to shine while also providing valuable 'struggle time' to build resilience and develop independent learners.</p> <p>Students will often be asked to:</p> <ul style="list-style-type: none"> • Write a response to the overarching lesson question using key vocabulary. • Exam Practice - pupils will build up exam skills by using the lesson content and applying this to an exam style question • Tiered Questions and Problems - this enables pupils to work through activities at their ability whilst also being challenged and supported as needed.