

Year 9 RS - AQA GCSE - Long Term Plan



4 lessons across a fortnight (Starting Term 4 in Year 9)

'Religiously literate, culturally aware and philosophically curious'

Golden Threads				
				
Identity	Community	Ethics	God	Rituals
Disciplinary Approaches				



Topic	Unit Title	Key knowledge/ Content to learn and retain Substantive Knowledge / Golden Threads in RE	Essential skills to acquire (subject & generic) <i>Disciplinary Knowledge (how they are learning)</i>	Link to 'religiously literate, culturally aware and philosophically curious'. <i>Personal understand and their own views and interrogate</i>	Anticipated misconceptions (See MTP for individual lesson misconceptions)	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital / Local Links	Career Link
1 Half Term 3&4	<u>Component 1</u> Christianity - Beliefs and Teachings	The nature of... God Creation Jesus Christ Salvation The Afterlife Key concepts: omnipotent omnibenevolent Trinity incarnation atonement resurrection	AQ1: Demonstrate knowledge and understanding of religion and beliefs through: Beliefs, practices and sources of authority. Influence on individuals, communities and society Similarities and differences within and/or between religions and beliefs AQ2:	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups of Christians. Philosophically curious: why if they are all Christian do they have slightly different beliefs?	Misconceptions about the Trinity - are God and Jesus the same? Can science and religion support each other with regards to creation?	Links back to KS3 UC unit - The nature of God, and Jesus	Links to KS4 AQA GCSE - Christian Practices and Thematic Units	Bible passages where appropriate - looking at interpretation and denominational differences	Moral - Were Jesus' actions morally right? Spiritual - Nature of God and his interaction with the world. Cultural - Different Christians beliefs and teachings. British Values - Law	Speaker - YoYo or School Chaplain Background of different Christian groups.	Charity worker Vocational roles Minister

			Analysis and evaluation aspects of religion and belief, including their significance and influence								
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2 Half Term 5&6	Component 2 Peace and Conflict	Definitions of peace and conflict, and an understanding of the causes of war Key concepts: Justice Peace Holy War Just War Pacifism Weapons of Mass Destruction Deterrence	AQ1: Demonstrate knowledge and understanding of religion and beliefs through: Beliefs, practices and sources of authority. Influence on individuals, communities and society Similarities and differences within and/or between religions and beliefs AQ2: Analysis and evaluation aspects of religion and	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different denominations and religions, and how cultural history can impact belief / worldviews. Philosophically curious: why if they are all Christian do they have slightly different beliefs? Why does religion cause war?	Misconceptions about Holy war, and the links between Jihad and Terrorism. Misconceptions that all Christians are pacifists Misconceptions about the use of WMD being allowed in religion due to their use in WW2	KS3 units on good and evil, and where our morals comes from, as well as UC units on the teachings of Jesus	Links to KS4 AQA GCSE - Component 1 and Thematic Units, in particular units based on the sanctity of life, good and evil and forgiveness	Bible passages where appropriate - looking at interpretation and denominational differences. Exploring the teachings of Muhammad in relation to Jihad Exploring the teachings of St Augustine	Moral - Can war and killing ever be justified? Spiritual - Nature of religion - can religious people tolerate war? Cultural - Different Christians beliefs and teachings, and different perspectives on conflict within religions. Impact of WW2 and the use of	Opportunity to work with History on Conscientious Objectors Links to the Holocaust Speaker - Quakers on Pacifism or Christian Q&A panel representing differing perspectives Trip to the Holocaust Memorial centre in year 10 to explore	Charity worker Vocational roles Minister Armed Forces

			belief, including their significance and influence						WMD on different cultures/countries responses to the ownership of WMD. British Values - Law, Tolerance and Equality	good and evil, and where God is during war	
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