

Year 11 RS - AQA GCSE - Long Term Plan



4 lessons across a fortnight

'Religiously literate, culturally aware and philosophically curious'

Golden Threads				
				
Identity	Community	Ethics	God	Rituals
Disciplinary Approaches				
   THEOLOGY PHILOSOPHY SOCIAL SCIENCE				

Topic	Unit Title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to 'religiously literate, culturally aware and philosophically curious'.	Anticipated misconceptions (See MTP for individual lesson misconceptions)	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital / Local Links	Career Link
7	Component 2 Crime and Punishment	Reasons for Crime Aims of Punishment Treatment of Criminals Forgiveness Justice Good, Evil and Suffering Reconciliation Corporal Punishment Death Penalty	AO1: Demonstrate knowledge and understanding of religion and beliefs through: Beliefs, practices and sources of authority. Influence on individuals, communities and society Similarities and differences within and/or between religions and beliefs AO2: Analysis and evaluation aspects of religion and belief, including their significance and influence	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different laws and attitudes surrounding punishment Philosophically curious - discussions about evil and sin and the challenge this brings to belief in a God.	Misconceptions about sin and crime being the same thing Misconception about how Christians believe forgiveness means there should be no punishment	Links to KS3 Understanding Christianity Units, particularly about good and evil, the problem of evil, and forgiveness. KS3 unit on Morality, and how they are formed. KS3 unit on worldviews. Links to KS4 AQA GCSE Component 1: Christianity beliefs and Practices, and Islam Beliefs, Teachings and Practices.	Links to KS4 AQA GCSE - Thematic Units - and revision	Exploring the different theological arguments for differing views, and how both sides can find support from scripture.	Social - Impact crime has on society. Moral - absolute and relative morality which is the best? Spiritual - Is God responsible for evil? Cultural - Concept of forgiveness- is this more acceptable in certain cultures? British Values - democracy, tolerance, law.	Speaker - Prison Chaplain	Charity worker Vocational roles. Solicitor Minister Counsellor Police

Topic	Unit Title	Key knowledge/ Content to learn and retain Substantive Knowledge / Golden Threads in RE	Essential skills to acquire (subject & generic) <i>Disciplinary Knowledge (how they are learning)</i>	Link to 'religiously literate, culturally aware and philosophically curious'. <i>Personal understand and their own views and interrogate</i>	Anticipated misconceptions (See MTP for individual lesson misconceptions)	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital / Local Links	Career Link
8	Component 2 Relationship and Families	Relationships Sexual Relationships Homosexuality Contraception Marriage Divorce Nature and Purpose of families Issues of equality: gender prejudice and discrimination	AO1: Demonstrate knowledge and understanding of religion and beliefs through: Beliefs, practices and sources of authority. Influence on individuals, communities and society Similarities and differences within and/or between religions and beliefs AO2: Analysis and evaluation aspects of religion and	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different denominations, and religions. Consider the impact of laws and cultural views one key topics such as homosexuality Philosophically curious: why do different groups of Christians have different views about relationships?	Misconception about families, sex and marriage. Homosexuality is against the Bible for all Christians. Women are seen as inferior. Misconceptions about Christian beliefs and teachings and why different Christians believe different things.	Links to KS3 Understanding Christianity Units, particularly about the creation of Adam and Eve Links to KS4 AQA GCSE Component 1: Christianity beliefs and Practices, and Islam Beliefs, Teachings and Practices.	Links to KS4 AQA GCSE - Thematic Units - and revision	Exploring the different theological arguments for differing views, and how both sides can find support from scripture	Social - understanding of Christianity in society today through relationships and their beliefs and practices. Moral - Is there a right way to have a relationship? Spiritual - Are relationships a way of worshipping God? Is marriage a covenant? Cultural - Cultural influences on families and	The nature and purpose of family in the 21st century too - how has this changed over recent history. Speaker - YoYo	Law - solicitor Minister Registrar Counsellor Charity worker Vocation roles.

			belief, including their significance and influence						woman. British Values - Christian rules and how they have influenced the law. Tolerance.		
Topic	Unit Title	Key knowledge/ Content to learn and retain Substantive Knowledge / Golden Threads in RE	Essential skills to acquire (subject & generic) <i>Disciplinary Knowledge (how they are learning)</i>	Link to 'religiously literate, culturally aware and philosophically curious'. <i>Personal understand and their own views and interrogate</i>	Anticipated misconceptions (See MTP for individual lesson misconceptions)	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital / Local Links	Career Link
	Revision	Revision of C1 and C2 topics	AQ1: Demonstrate knowledge and understanding of religion and beliefs through: Beliefs, practices and sources of authority. Influence on individuals, communities and society Similarities and differences within and/or between religions and beliefs AQ2: Analysis and evaluation aspects of religion and	Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and key words.					Speaker - Potential for Bradford Interfaith to host a QA workshop for students to ask people of faith their views, and debate different responses	Good results open the doors to many opportunities.	

			belief, including their significance and influence			
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