

Religious Studies - Curriculum Enrichment Provision

As part of its commitment to delivering a broad and balanced curriculum, the Religious Studies Department provides a range of enrichment activities that enhance students' understanding of religious and non-religious worldviews. These activities are designed to complement classroom learning, promote spiritual, moral, social, and cultural development (SMSC), and support the development of respectful and informed global citizens.

These enrichment opportunities significantly enhance curriculum provision by bringing learning to life and enabling students to engage with lived experiences of belief and practice, and the diversity within religions and worldviews. They also reinforce the department's **golden threads—Identity, Community, God, Ethics and Rituals**—which are interwoven throughout the RS curriculum. Through direct encounters, guest speakers, and site visits, students explore how these themes manifest in real-world contexts, deepening their understanding and fostering critical reflection.

Yo-Yo Lessons (KS3 and KS4)

Students across KS3 will participate in occasional lessons across the years delivered by the Yo-Yo Trust from York. These interactive sessions explore Christian values, identity, and moral decision-making through engaging activities and real-life applications. The lessons offer students an opportunity to hear from Christian youth workers and ask questions in a supportive environment, promoting dialogue, reflection, and understanding of a lived and diverse Christian faith in contemporary society.

Year 7

Bradford Interfaith Visit

Students visit a **Hindu Temple**, **Mosque**, and **Church**, enabling them to gain first-hand experience of different places of worship and to develop an introductory understanding of key religious practices and beliefs, and the diversity of and within religion and worldviews.

Year 8

Extended Interfaith Visit – Bradford

Students explore a **Synagogue**, **Buddhist Temple**, and **Gurdwara**, further deepening their knowledge of world religions and the diversity of religious life in the UK.

Visit from a Local Jewish Community Member

As part of their study of Judaism, students have the opportunity to meet a member of the local Jewish community. This visit provides a valuable personal perspective on Jewish beliefs, traditions, and daily life, encouraging respectful dialogue and enhancing students' understanding of lived Jewish experience in contemporary Britain, and the diversity within the faith and culture.

Year 9

Humanist Speaker

An external speaker introduces students to a secular humanist worldview, fostering critical engagement with non-religious

perspectives.

Big Bang Trip (Hosted at the York Minster)

This trip offers cross-curricular enrichment by exploring the relationship between science and religion, supporting discussion around origins, ethics, and the universe. It explores the different interpretations of Creation within the Christian religion.

Year 10

Visit to the Holocaust Memorial Centre

Students examine the moral and historical implications of the Holocaust, reflecting on issues of prejudice, human rights, and the responsibilities of remembrance and education.

Year 11

Faith Hot Seat

Faith representatives from diverse backgrounds engage in dialogue with students, providing the opportunity to ask questions, challenge assumptions, and deepen understanding through direct interaction.

Prison Chaplain Visit

A talk from a Prison Chaplain gives insight into the role of faith in the criminal justice system, exploring themes of rehabilitation, forgiveness, and spiritual support.

Monitoring and Evaluation

All enrichment activities are reviewed annually as part of the department's self-evaluation process. Feedback is gathered from students and staff to ensure the relevance, inclusivity, and educational value of each visit or speaker.

Equality and Inclusion

All activities are planned in line with the school's ethos of inclusion. Adjustments are made to ensure all students can participate fully, regardless of faith background, SEND, or other individual needs.