



SEND Support

AS A PARENT / CARER, HOW DO I RAISE MY CONCERNS IF I FEEL MY CHILD HAS SPECIAL EDUCATIONAL NEEDS?

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At Manor CE Academy, all SEND concerns will be responded to in a timely manner.

Contact: send@mce.hslt.academy

Special Educational Needs Code of Practice 2015

What is Special Educational Needs (SEN) defined as?

A child has SEN where their learning difficulty or disability calls for special educational provision, namely provision that is different from or additional to that normally available to pupils of the same age.

**The different Stages of the SEN register

Monitoring (M)

Inclusive, quality first teaching for all with reasonable adaptations.

SEN status (K)

Provision that is different from or additional to that normally available to other children.

EHCP status (E)

Statutory provision - additional, highly-personalised provision and / or interventions.

All SEND related discussions will be noted by the form tutor and those that require further exploration by the SENDCo will be shared by the form tutor using the internal reporting system.

All SEND concerns will be triaged by the form tutor, SENDCo and other relevant parties if appropriate. All referrals will then follow the relevant pathway.

The form tutor will feedback to parent/carer in relation to reasonable adjustments that can be made to support your child via quality first teaching in the classroom.

The SEND Team will feedback to the parent/carer if further exploration of the raised concern may be required. Permission will be sought at this stage.

The form tutor will continue to monitor the progress of the child and liaise with parents / carers throughout the year.

The SEND Team will feedback to the parent / carer the outcome of the explorations / assessments.

If limited progress is being made by the child, the form tutor will make a referral to the SENDCo via the internal reporting system.

The SEND Team will discuss with the parent/carer whether the child should be placed on the SEN register **

Each cycle of assess plan do review (APDR), as stated in the pathways (above and right), should take between 6-12 weeks.

The SENDCo will complete all relevant paperwork (Passports and Learning Plans) in liaison with parent/ carers and class teachers where appropriate.

The SEND Team, tutor and other adults delivering additional interventions will monitor the child's progress and communicate with parent/carers.

