

RE Policy	
Localised School Based Procedures	
School Name:	Manor CE Academy
Principal:	Jordan Cairns
Implementation Date: <i>Inline with policy approval</i>	October 2025

In conjunction with our Trust wide RE Policy, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

The localised procedures for the school/academy setting focus on the following key areas: -

- Leadership of RE
- RE Syllabus
- RE Curriculum Time
- RE Curriculum Balance
- Visits and Visitors

Our School's Vision
<p style="text-align: center;">Serving Other, Growing Together, Living Life to the Full</p> <p>Serving others is a core part of Christian teaching. Jesus said that he did not come to be served, but to serve (Matthew 20:28). This servant leadership is the model for our Christian lives. The Manor community seeks to serve others and does so in a variety of ways both inside and outside our school. We encourage members of our school community to actively look for ways to serve those in our school, local and wider communities in order that they can live life to the full. To love our neighbours and to make a difference to the local, national and wider international community. This is particularly important with regard to the context of the school</p> <p>Growing together is a key part of a school, with students all developing and facing challenges together. 1 Corinthians 12 describes the church as a body with all parts being equally important. Although Manor is not a church, this model helps us to understand our school as a body of people. We recognise that everyone is made in the image of God and so is an important member of our community. We encourage students to be part of the school community which means supporting and encouraging each other.</p> <p>Jesus wanted us to live life to the full (John 10:10). The Christian faith does not set out restrictions on how we live our lives, but should set us free to be the people we were designed to be. God's creation offers many experiences and we encourage students to be involved and experience as much as possible. In addition, in John 10, Jesus describes himself as the gate, who provides security for his flock, but is also the way to good pasture. We want our school community to be one where everyone feels safe and cared for, and also has many opportunities to develop their experiences, both inside and outside the classroom. In this way everyone can flourish.</p>
Our School's Values
<p>The Christian values we want to see developed in our young people are clearly shown throughout the Bible, and are used by God to describe Himself in Exodus 34. We want each young person to be gracious, compassionate, loyal, patient, kind, forgiving and just. These values are displayed on banners in the school canteen, posters in classrooms</p>

and are in the students' planners. Our cross on the school wall is a clear sign of our Christian foundation and serves as a reminder of what lies at the heart of the Christian faith.

Leadership of RE	
RE Subject Lead:	Miss Charlotte Day
Church School Distinctiveness Link Governor:	James Williams

RE Syllabus Followed
We teach according to the Diocese of York and Leeds RE syllabus

RE Curriculum Time		
Reflecting the school/academy's Trust Deed/Academy Funding Agreement, pupils are entitled to expect that in Church schools, Christianity forms at least 50% of curriculum time for RE.		
Sufficient dedicated curriculum time, meeting explicitly RE objectives , is between 5-10%		
The time allocated for teaching RE is as below:		
KS3	4	hours per fortnight
KS4	4	hours per fortnight

RE Curriculum Balance		
KS3	Christianity, World Religions and Worldviews	Islam, Buddhism, Judaism, Hinduism, Sikh and Non-religious worldviews. Pupils will also learn from other religions represented in the local area, and will study at least one example of a non-religious worldview, such as that of Humanists.
KS4	Christianity and Islam	Pupils are taught through the AQA A GCSE syllabus specifications. All pupils follow a recognised and appropriate qualification or course in RE at KS4. This includes pupils who have SEND. The study of Christianity will be a significant part of any Religious Studies qualification offered.

Visits and Visitors	
We are able to visit places of worship in our local area / our region and have representatives of religion and worldviews coming into school, who are willing to meet with pupils and be involved in the teaching of RE.	
All pupils have the opportunity to visit a place of worship and participate in the visit of a representative to their RE class. Pupils will have the opportunity to make the following visits during their time at our school:	
KS3	<ul style="list-style-type: none"> Representatives from York Schools and Youth Trust (YOYO) Representatives of other faith groups and worldviews are invited to speak to our students, including representatives from Humanism UK, the local Jewish and Muslim community Pupils have the opportunity to attend visits to workshops held at the Minster exploring the link between faith and science. Year 7 will be visiting Bradford Interfaith and visiting a Hindu Temple, Sikh Gurdwara and Muslim Mosque.
KS4	<ul style="list-style-type: none"> Representatives from York Schools and Youth Trust (YOYO) Representatives of other faith groups and worldviews are invited to speak to our students, including representatives involved in Prison Chaplaincy Pupils have the opportunity to explore concepts of good and evil through a visit to the National Holocaust Memorial Centre
The RE subject leader supports class teachers to organise these educational visits in line with the Trust's Educational Visits and Trips Policy .	
<p>Health and safety issues may arise in religious education on a number of occasions for example, when pupils:</p> <ul style="list-style-type: none"> Handle artefacts. Consume food. Visit places of worship. <p>Teachers will conform to guidelines in the Trust's Health and Safety Policy & Procedures Manual in these circumstances.</p>	