

Long Term Planning – GCSE Geography

Year 10	<p>UNIT 1 – LIVING WITH THE PHYSICAL ENVIRONMENT</p> <p>Section A - The Challenge of Natural Hazards</p> <ul style="list-style-type: none"> ● Plate Tectonics ● Earthquakes case studies (Nepal 2015 & New Zealand 2011) ● Atmospheric hazards ● Tropical storms case study (Typhoon Haiyan 2015) ● Climate Change 	<p>UNIT 2 – CHALLENGES IN THE HUMAN ENVIRONMENT</p> <p>Section B - The Changing Economic World</p> <ul style="list-style-type: none"> ● Measuring Development ● The Development Gap ● NEE experiencing rapid development (Nigeria case study) ● Changing UK economy 	<p>UNIT 1 – LIVING WITH THE PHYSICAL ENVIRONMENT</p> <p>Section C - Physical Landscapes in the UK: Coasts</p> <ul style="list-style-type: none"> ● Waves & coastal processes ● Erosional & depositional landforms ● Hard & Soft Engineering ● Coastal management case study (Holderness Coast) 	<p>UNIT 1 – LIVING WITH THE PHYSICAL ENVIRONMENT</p> <p>Section C - Physical Landscapes in the UK: Rivers</p> <ul style="list-style-type: none"> ● Long profile & Cross profile (River Tees) ● Processes ● Erosional & depositional landforms ● Hard & Soft Engineering ● Flood management case study (Foss Barrier, York) <p><u>Unit 3 – Section B - Physical geographical enquiry (River study) June. Maybeck</u></p>
Year 11	<p>UNIT 2 – CHALLENGES IN THE HUMAN ENVIRONMENT</p> <p>Section A - Urban Issues and Challenges</p> <ul style="list-style-type: none"> ● Urbanisation ● NEE mega city case study (Mumbai) ● Urban change In the UK 	<p>UNIT 1 – LIVING WITH THE PHYSICAL ENVIRONMENT</p> <p>Section B - The Living World</p> <ul style="list-style-type: none"> ● Small Scale UK ecosystem case study (Poppleton Duck pond) ● Ecosystems, food chains, food webs & nutrient cycling. 	<p>UNIT 2 – CHALLENGES IN THE HUMAN ENVIRONMENT</p> <p>Section C - The Challenge of Resource Management</p> <ul style="list-style-type: none"> ● Global food, water & energy insecurities ● UK food, water & energy 	<p>UNIT 3 – GEOGRAPHICAL APPLICATIONS</p> <p>UNIT 3 - Section A - Issue Evaluation</p> <ul style="list-style-type: none"> ● Resource booklet available 12 weeks before the unit 3 exam.

	<ul style="list-style-type: none"> ● HIC city case study (London) ● Sustainability (Curitiba). <p><u>Unit 3 – Section B - Human geographical enquiry (Urban Transect) September</u></p>	<ul style="list-style-type: none"> ● Tropical Rainforests ● Tropical Rainforest case study (The Amazon) ● Hot Deserts ● Hot Desert case study (The Thar Desert, India) 	<ul style="list-style-type: none"> ● Water scarcity & surplus ● Large Scale water transfer scheme (South to North Water Transfer scheme, China / Lesotho) & Local scheme (Hitosa project, Ethiopia / Wakal) case studies. 	
<p>Geographical skills are evident throughout the 3 units of study. These include: Cartographic skills, Graphical skills, Numerical skills, Statistical skills, Use of qualitative and quantitative data, Formulate enquiry and argument & Literacy.</p>				