

# The Manor Homework Model

*"Make it short. Make it meaningful. Make it stick."*

## Core Principles

1. Homework should not add significantly to teacher workload.
2. Homework must be an integral part of learning, never an add-on.
3. Homework should give parents the opportunity to be involved where possible.

Type	Why	What could parents/carers do?
<b>Secure it</b>	Topics studied in class are not 'learned' until they are committed to memory. Teachers help students to understand concepts and topics, but the responsibility for committing information to memory lies with the student. This type of homework would typically lead to a low-stakes quiz in the following lesson.	For this type of homework teachers might typically have asked students to learn vocabulary lists, to revise a certain topic or to commit formulas to memory. Perhaps similar to how you might have experienced spelling tests at primary school. You could help by giving the students short quizzes of your own, by sticking the key information to the fridge or even the back of a door. You may wish to give them a target score to achieve in the quiz/test and ask them how they did afterwards.
<b>Read it</b>	All available evidence indicates that reading is crucial for the development of young people. Students will continue to complete our 'Reading Plus' programme.  In addition to 'Reading Plus', Teachers might give some reading to extend or consolidate learning and follow it up with a short quiz on the reading on the homework due date.	You could read with them. You could ask students to tell you about what they learnt from the reading when they have completed it. You could also help by giving them a time during the day in which they regularly read - even if they don't have 'Read It' homework to complete.
<b>Listen to it/ Watch it</b>	Teachers may set a podcast for students to listen to or video to watch in order to consolidate or extend their learning. There may be a short easy quiz in class that will help to establish who has completed their homework.	Parents/carers could listen/watch along with their child and engage them in conversation about the topic.
<b>Create it</b>	Students should have an opportunity to showcase their skills. We undoubtedly have future potential artists, journalists, musicians, linguists, computer programmers, authors, sporting heroes, public speakers and much more besides. If we give students an opportunity to present information via a method of their choosing, we can allow them to follow their passions and harness their talent.	For a 'Create it' homework we would love for you to get involved if you wanted to - though don't feel under any obligation. It might be perceived as 'cheating' for a parent/carer to help a student to complete homework but at Manor we believe that time spent with loved ones on worthwhile endeavours is time well-spent. We know that we are blessed with supportive parents/carers with a variety of talents, experiences and passions and we would love you to have the chance to share these with our students. Obviously, we don't want you to do the homework for them, but if you did it <i>with</i> them and helped them to learn new skills that would be wonderful. To work together with our families fits our vision of 'Growing Together'.
<b>Improve it</b>	Sometimes students might feel they would like to make their work even better than they were able to do in the time in class.	Showing an interest and praising their desire to improve and checking their work would all be worthwhile and welcomed.

## **Subject Specific Information**

*What does this look like in History?*

### **KS3**

12 homework tasks per year, per year group

All classes in each year group will be set the same homework tasks

Most tasks will be preparing for tests/assessments, but there will also be some watch it, read it and research it tasks

20-mark multiple question tests (prepared for as homework) will be completed in class, marked (and marks recorded) by teachers, returned, corrected as necessary in class (with purple pen) and stuck in books

All tests will include some questions relating to key vocabulary, with progression of challenge through the year.

All tests will include a blend of multiple-choice and short answers

Revision sheets will be provided before each test

Questions in MQTs can be repeated in Mid- and Endpoint assessments (with particular reward for using key words accurately in adjusted extended writing tasks)

### **KS4**

At least two homework tasks will be set each half term

All classes in each year group will be set the same homework tasks

Most tasks will involve preparing for knowledge/vocabulary tests or exam questions.

After completion of exam questions (including mock exams) review sheets with model answers will be provided for pupils to review/annotate their answers as further homework tasks.