






## RS Curriculum sequencing and long term planning

Golden Threads				
				
<b>Identity</b>	<b>Community</b>	<b>Ethics</b>	<b>God</b>	<b>Rituals</b>

	Autumn		Spring		Summer	
<b>7</b>	<p>What is the place of religion in the 21st Century?</p> <p><i>Big Ideas Project</i></p>	<p>If God is Trinity what does that mean for Christians? 3.1 (UC)</p>	<p>Should Christians be greener than everyone else? 3.2 (UC)</p>	<p>Why don't Hindu's want to be reincarnated and what do they do about it? 3.9</p>	<p>Why are people good and bad? 3.3 (UC)</p>	<p>What is good and what is challenging about being a Muslim teenager in Britain today? 3.10</p>
<b>8</b>	<p>Does the world need prophets today? 3.4 (UC)</p>	<p>What do we do when life gets hard? 3.5 (UC)</p>	<p>What is good and what is challenging about being a Jewish teenager in the UK today? 3.11</p>	<p>The Buddha: how and why do his experiences and teachings have meaning for people today? 3.8</p> <p><i>For 25/26 Year 8 will have done Buddhism in Year 7, so will do the Year 7 Hinduism unit instead</i></p>	<p>Why do Christians believe Jesus was God on Earth ? 3.6 (UC)</p>	<p>How are Sikh teachings on equality and service put into practice today? 3.12</p>
<b>9</b>	<p>What difference does it make to be non religious in Britain today? 3.13 (Humanism)</p>	<p>Good, bad; right, wrong: how do I decide? Thematic 3.14</p>	<p>How can people express the spiritual through the arts? Thematic 3.17</p> <p><i>For 25/26 Year 9 will do the Buddhism unit instead</i></p>	<p>How far does it make a difference if you believe in life after death? Thematic 3.15</p>	<p>What is so radical about Jesus? 3.7 (UC)</p>	<p>Saving the world: what kinds of salvation do Christians believe in? 3.9 (UC)</p>

