




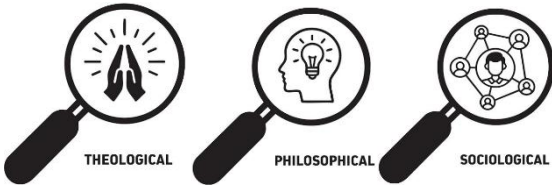


RS Curriculum sequencing and long term planning

Golden Threads				
				
Identity	Community	Ethics	God	Rituals
Disciplinary Approaches				
 <div> <div>THEOLOGICAL</div> <div>PHILOSOPHICAL</div> <div>SOCIOLOGICAL</div> </div>				

	Autumn		Spring		Summer	
7	<p>What is the place of religion in the 21st Century?</p> <p><i>Big Ideas Project</i></p>	<p>If God is Trinity what does that mean for Christians? 3.1 (UC)</p>	<p>Should Christians be greener than everyone else? 3.2 (UC)</p>	<p>Why don't Hindu's want to be reincarnated and what do they do about it? 3.9</p>	<p>Why are people good and bad? 3.3 (UC)</p>	<p>What is good and what is challenging about being a Muslim teenager in Britain today? 3.10</p>
8	<p>Does the world need prophets today? 3.4 (UC)</p>	<p>What do we do when life gets hard? 3.5 (UC)</p>	<p>What is good and what is challenging about being a Jewish teenager in the UK today? 3.11</p>	<p>The Buddha: how and why do his experiences and teachings have meaning for people today? 3.8</p> <p>For 25/26 Year 8 will have done Buddhism in Year 7, so will do the Year 7 Hinduism unit instead</p>	<p>Why do Christians believe Jesus was God on Earth ? 3.6 (UC)</p>	<p>How are Sikh teachings on equality and service put into practice today? 3.12</p>

9	What difference does it make to be non religious in Britain today? 3.13 (Humanism)	Good, bad; right, wrong: how do I decide? Thematic 3.14	For 2025/26 Pupils will begin the GCSE Christianity beliefs and teachings module and then Peace and Conflict
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